

Seizure Action Plan

Effective Date _____

This student is being treated for a seizure disorder. The information below should assist you if a seizure occurs during school hours.

Student's Name	Date of Birth	
Parent/Guardian	Phone	Cell
Other Emergency Contact	Phone	Cell
Treating Physician	Phone	
Significant Medical History		

Seizure Information

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs: _____

Student's response after a seizure: _____

Basic First Aid: Care & Comfort

Please describe basic first aid procedures:

Does student need to leave the classroom after a seizure? Yes No

If YES, describe process for returning student to classroom: _____

Basic Seizure First Aid

- Stay calm & track time
 - Keep child safe
 - Do not restrain
 - Do not put anything in mouth
 - Stay with child until fully conscious
 - Record seizure in log
- For tonic-clonic seizure:**
- Protect head
 - Keep airway open/watch breathing
 - Turn child on side

Emergency Response

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol

(Check all that apply and clarify below)

- Contact school nurse at _____
- Call 911 for transport to _____
- Notify parent or emergency contact
- Administer emergency medications as indicated below
- Notify doctor
- Other _____

A seizure is generally considered an emergency when:

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetes
- Student has a first-time seizure
- Student has breathing difficulties
- Student has a seizure in water

Treatment Protocol During School Hours (include daily and emergency medications)

Emerg. Med. ✓	Medication	Dosage & Time of Day Given	Common Side Effects & Special Instructions

Does student have a **Vagus Nerve Stimulator**? Yes No If YES, describe magnet use: _____

Special Considerations and Precautions (regarding school activities, sports, trips, etc.)

Describe any special considerations or precautions:

Physician Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Medication Form/Physician's Order (To be Completed by the Physician/Authorized Health Care Provider)

School: _____ Grade: ____ Date of Order: _____ Order Expires End of School Year or (date): _____
 Student Name: _____ Order valid for current year/Summer (check if appropriate)
 DOB: _____ Gender: M F Allergies: _____
 Name of Medication: _____ Dose: _____ Route: _____ Time to Give Medication: _____
 Reason for Medication: _____ Frequency of Medication (IF PRN): _____
 Possible Side Effects: _____
 Student may carry and self-administer emergency medication: Yes No

Parent/Guardian Name: _____ **Physician Name:** _____ **Phone:** _____

Phone: _____ **Address:** _____

PARENT SIGNATURE: _____ **PRESCRIBER SIGNATURE:** _____

Medication Administration Record (For School/Camp Use Only)

Nurse Reviewed: _____

Dates Reviewed: _____

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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July																															

Name/Position	Initials	Name/Position	Initials
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

CODES: Chart Reason (see H.S. Manual)

X: School Closed	FT: Field Trip
A: Absent:	R: Refused
N: None Available	O: Omitted
NS: No Show to HR	H: Dose Held
D/C: Med. Discontinued	
L/E: Late Arrival/Early Dismissal	

RN Signature: _____ **Date:** _____

